



# A Reading Revolution

The [VA250 Commission](#) has created an initiative to celebrate Reading, much like the event Read Across America; to celebrate the United States of America! The Reading Revolution! The Reading Revolution encourages reading, but also seeks to connect museums, public libraries, and communities to our elementary students.

This year, and through 2026 as we commemorate the 250<sup>th</sup> Anniversary of the American Revolution, we want to invite and encourage our parents and community members, museum educators and reenactors; and students and staff of high schools and Higher Ed to take part in the Reading Revolution.

**October 14 – 18, 2024 leading up to Yorktown Victory Day (October 19<sup>th</sup>) will be the week designated for the Reading Revolution** to encourage volunteers to read to our students about the people and places in during the Revolutionary era, freedom and democracy, the Constitution, or civic principles that founded this great nation.

## Below are some helpful tips to get your program started:

- I. **Talk with your educators to develop a plan –**
  - develop a communication and logistical plan;
  - decide which teachers want to host volunteers for the Reading Revolution, how many volunteers your school will need, which day(s) during the week will classrooms host reading volunteers;
  - develop a schedule; and
  - encourage your PTA get involved with planning, communication, and the day.
- II. **Communicate with and Reach out -** Communicate with the local historical societies, colleges and universities' teacher education programs, High school juniors and seniors, public libraries, and local museums to join the Reading Revolution in your school.
- III. **Encourage Volunteers to Register and Confirm –** Utilize a system for registration that is easy and convenient for your volunteers and follow-up with a confirmation of the date and time to ensure all classes are covered.
- IV. **Welcoming Volunteers –** a group of volunteers to serve throughout the day to welcome others to the event and can explain the purpose, schedule, and answer questions about the event. Think about having *extra books on-hand. Some volunteers may bring books at the wrong level, or books that are too long, or books that are not good for reading aloud that you will want to switch out before they go to read.*
- V. **Clear Expectations –** All communications and logistics need to be plainly and clearly communications such as:
  - How to register for reading days
  - Where to park on that day
  - Where to sign-in for the
  - How long does it take to read to the students?
  - How many classes and what grade levels?
- VI. **Show your Pride –** Encourage your volunteers to take a selfie with the school mascot, school sign or logo, and their Revolutionary Book to post on the school website and the social media for VA250.